

DYSLEXIA in Elementary-aged Children

Summary of Topics:



What is it? “**dyslexia** is a specific reading disorder involving difficulty separating single words from groups of words and parts of words within each word” (Sulkes, 2022).

What to do with it... 1) Be supportive and encouraging 2) Learn how to best support your child with accommodations and/or modifications 3) Build a team of support

What to expect... IEP – individual learning plan based on a student's particular needs, test findings, and learning style vs. 504 – for children who have completed remediation plans successfully and can decipher and transcribe reasonably well (Lowell, 2020)

NOTES:

Educational Goals...

- + Learn to recognize and use the smallest sounds that make up words (phonemes)
- + Understand that letters and strings of letters represent these sounds and words (phonics)
- + Understand what is read (comprehension)
- + Read aloud to build reading accuracy, speed, and expression (fluency)
- + Build a vocabulary of recognized and understood words (Mayo Clinic Staff, 2022)

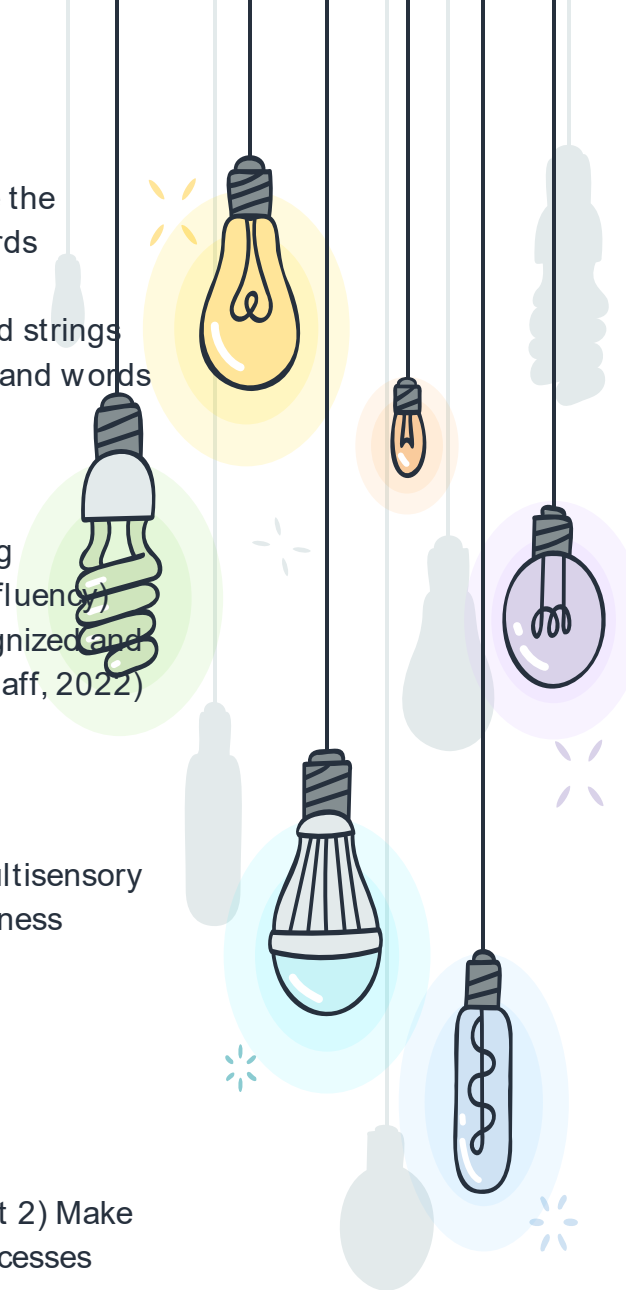
Instructional Support...

Orton–Gillingham approach, Multisensory Instruction, Phonological awareness

Warnings...

- ✓ Limit Screen Time,
- ✓ Stinkin’ Thinkin’

How to embrace it... 1) Be patient 2) Make reading fun again 3) Focus on successes



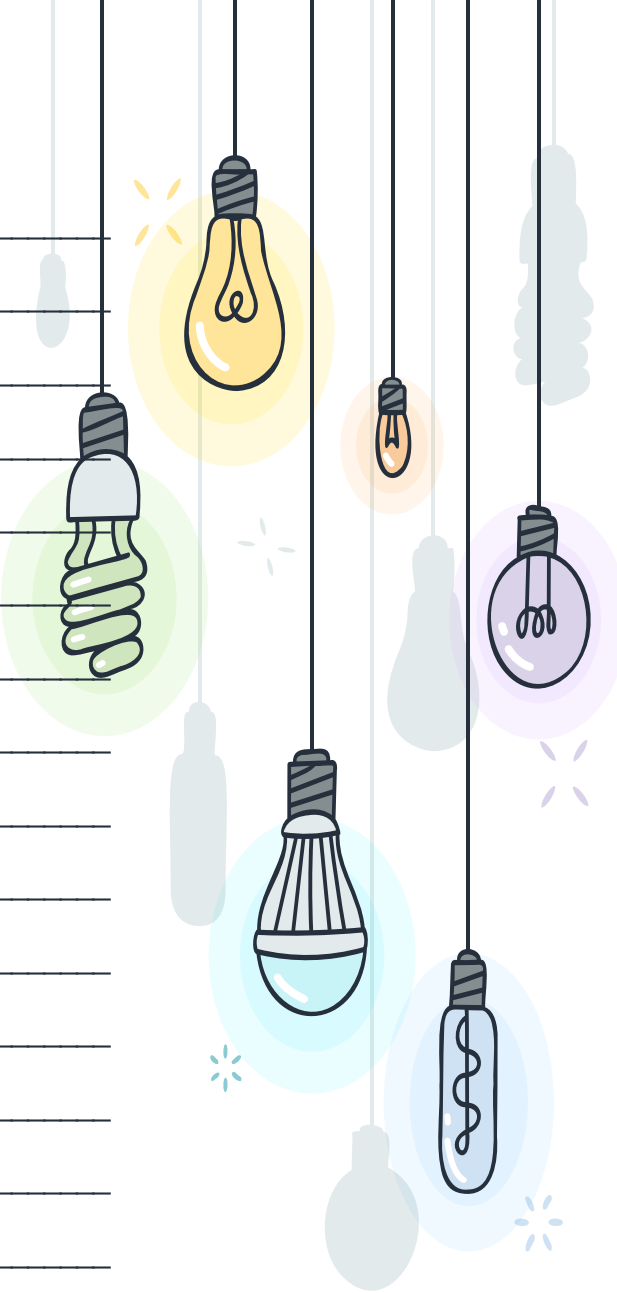
Additional Resources:

- + **TED Talk on Dyslexia:**
<https://youtu.be/zafiGBrFkRM>
 cpen.com

Books to explore:

- + **–Taking Dyslexia to School** by Lauren Moynihan
- + **–I have Dyslexia: What does that mean?** by Shelley Ball
- + **–You’re Smarter than you think: A kid’s guide to multiple intelligences** by Thomas Armstrong, PhD
- + **–Your Fantastic Elastic Brain** by JbAnn Deak, PhD
- + **–“If you’re so smart, how come you can’t spell Mississippi?”** by Barbara Esham,
- + **–“Thank you Mr. Falker”** by Patricia Polacco
- + **–Overcoming Dyslexia** by Dr. Sally Shaywitz
- + **–The Dyslexic Advantage** by Eide, Brock & Fennete, 2012

NOTES:



References:

- + Douce, D. (2020). *Accommodations for Students with Dyslexia*. International Dyslexia Association. <https://dyslexiaida.org/accommodations-for-students-with-dyslexia/>
- + *Dyslexia*. (2020). Child Success Center. <https://childdiscoverycenter.com/home/resources/understanding-dyslexia/>
- + Friedman, M. (2021). *DYSLEXIA BASICS*. International Dyslexia Association. <https://dyslexiaida.org/dyslexia-basics-2/>
- + Groth, P. [DyslexiaConnect]. (2020, October 1). Dyslexia Simulation - Dyslexia Connect [Video]. YouTube. https://www.youtube.com/watch?v=zVr1KYTF6_s
- + IMSE Journal. (2017, November 21). *12 Famous People Who Struggled With Dyslexia Before Changing The World*. Institute of Multi-Sensory Education. <https://journal.imse.com/12-famous-people-who-struggled-with-dyslexia-before-changing-the-world/>
- + Lowell, S. (2020, April 1). Which is more appropriate for students with dyslexia: an IEP or 504 Plan? National Center on Improving Literacy. <https://improvingliteracy.org/ask-an-expert/which-more-appropriate-students-dyslexia-iep-or-504-plan>
- + Mayo Clinic Staff. (2022, August 6). *Dyslexia - Diagnosis and treatment - Mayo Clinic*. Mayoclinic.org. <https://www.mayoclinic.org/diseases-conditions/dyslexia/diagnosis-treatment/drc-20353557>
- + SPED*NET Wilton. (2021). *Who Should Be On Your Child's IEP Team? - Smart Kids*. Smart Kids. <https://www.smartkidswithld.org/getting-help/the-abcs-of-ieps/who-should-be-on-your-childs-iep-team/>
- + Sulkes, S. B. (2022). *Dyslexia*. Merck Manuals Consumer Version. <https://www.merckmanuals.com/home/children-s-health-issues/learning-and-developmental-disorders/dyslexia>
- + *Talking with Your Child About Dyslexia*. (2022). Yale Dyslexia. <https://dyslexia.yale.edu/resources/parents/what-parents-can-do/talking-with-your-child-about-dyslexia/>
- + Understood Team. (2021, March 2). *Treatment for kids with dyslexia*. <https://www.understood.org/en/articles/treatment-for-kids-with-dyslexia>
- + Yale.edu. (2022). *Dyslexia FAQ*. The Yale Center for Dyslexia and Creativity. <https://dyslexia.yale.edu/dyslexia/dyslexia-faq/>

